

EASA 2019: PRELIMINARY PROGRAMME A

**EDUCATION ASSOCIATION OF SOUTH AFRICA (EASA)
ANNUAL CONFERENCE**

13 - 16 JANUARY 2019

VENUE: PROTEA HOTEL, THE RANCH, POLOKWANE

SUNDAY, 13 JANUARY 2019	
16:00 – 17:30	Registration of participants
17:30	EASA Exco meeting
18:00	Evening function: Welcome Book Launch Cocktail Function

MONDAY, 14 JANUARY 2019

07:30	Registration of delegates			
	Venue: Session Chair:			
08:00 - 08:15	Opening Address:			
Session 1 08:15 - 09:15	Keynote Speaker: Prof David Usher from the USA			
	Venue: 1 Theme: 3 Session Chair:	Venue: 2 Theme: 11 Session Chair:	Venue: 3 Theme: 7 Session Chair:	Venue: 4 Theme: 1 Session Chair:
Session 2 09:30 – 10:00	EASA 2019-001 Technology-Enhanced Learning and Academic Autonomy: the Neo-Centric Debates <u>Dr TJ Pitso</u> – Vaal University of Technology	EASA 2019-007 What we assess is what we produce. Moving towards the development of skills in the South African FET colleges <u>Dr FM Teane</u> – University of South Africa	EASA 2019-033 Student teachers' preparation for inclusive education: The case of the University of Limpopo <u>Mr MD Sepadi</u> <u>Prof MJ Themane</u> – University of Limpopo	EASA 2019-081 Understanding the history of Africa's colonization and imperial domination as a precondition for decolonization <u>Prof M Leseke</u> <u>MM Leseke</u> – University of South Africa
10:00 – 10:30	EASA 2019-026 Teaching and Evaluation Practices: A case study in South African University <u>Dr BG Ndawonde</u> – University of Zululand	EASA 2019-018 Cooperative learning using Socratic adaptive instruction to promote Self-Directed Learning in Mathematics: Work in progress <u>Dr R Bailey</u> <u>Dr DJ Laubscher</u> – North-West University <u>Prof P Bergamin</u> – FFHS <u>Prof CP van der Westhuizen</u> – North-West University <u>Mr C Imhof</u> <u>Mr M Pancar</u> <u>Mr M Holthaus</u> – FFHS	EASA 2019-056 Southern African perspectives on the relationship between inclusive education and educational psychological support services <u>Mr E Nkoma</u> – Great Zimbabwe University	EASA 2019-087 Reconceptualising education in Sub-Saharan Africa <u>Dr MF Omidire</u> <u>Prof MR Mampane</u> <u>Dr FR Aluko</u> – University of Pretoria
10:30 – 11:00	Morning tea			

MONDAY, 14 JANUARY 2019

	Venue: 1 Theme: 11 Session Chair:	Venue: 2 Theme: Symposium Session Chair:	Venue: 3 Theme: 4 Session Chair:	Venue: 4 Theme: Session Chair:
Session 3 11:00 – 11:30	EASA 2019-002 The use of common tests and common examinations to assess learners in Economic and Management Sciences <u>Dr MR Msimanga</u> – University of Johannesburg	EASA 2019-009 Introducing the vision, activities and focus of the Education Association of South Africa (EASA) <u>Prof R Ferreira</u> <u>Prof MR Mampane</u>	EASA 2019-035 Accounting Student Teachers' Reflections on a South African University: Empathy or Apathy <u>Mr M Skhephe</u> – University of Fort Hare	EASA 2019-083 Rural children's conceptualizations of schools as 'nodes of care and support' through a collective arts-based inquiry: implications for transformative care <u>Dr FP Khanare</u> – University of the Free State
11:30 – 12:00	EASA 2019-005 Assessment in ODeL: using portfolio as alternative strategy <u>Prof MC Matlakala</u> – University of the Free State	Paper 1 Education Association of South Africa (EASA): Acknowledging a strong past, working towards a bright future <u>Dr E Eberlein</u> <u>Prof J Hay</u> <u>Prof R Mampane</u>	EASA 2019-037 The use of WhatsApp as a Collaborative Pedagogical Tool during Teaching Practicum <u>Dr KL Thaba-Nkadimene</u> – University of South Africa	EASA 2019-084 Exploring Student Teachers' school Experiences with Mathematics <u>Prof BH Khuzwayo</u> – University of the Western Cape
12:00 – 12:30	EASA 2019-017 No Child left behind: The case of grade 12 learners from child-headed households <u>Ms KS Maila</u> <u>Prof LT Mabasa</u> – University of Limpopo	Paper 2 Mobilisation of higher education's resources for social development <u>Dr E Machimana</u> <u>Prof L Ebersohn</u> <u>Dr MM Sefotho</u>	EASA 2019-046 "...they are so many and sometimes I struggle to move in rows" Student teachers' experiences during teaching practice <u>Mr C Makwara</u> <u>Dr TG Mukeredzi</u> – Durban University of Technology	EASA 2019-085 Teachers' challenge of using own expenses to do the employer's job in selected schools located in Tshwane West District, Gauteng <u>Prof S Maile</u> – Tshwane University of Technology
12:30 – 13:00	EASA 2019-030 Shifting Paradigm from Psychometric Assessment to Outcomes-based Assessment in law pedagogy <u>Prof OK Odeku</u> – University of Limpopo	Paper 3 The South African Journal of Education (SAJE) as publishing platform for research in education <u>Prof R Ferreira</u> Paper 4 Introducing a 2018 SAJE special issue: The nature and extent of bullying in a developing country context <u>Prof V Scherman</u> <u>Prof R Annunziato</u>	EASA 2019-047 The fourth "R": The love of the Performing Arts <u>Mrs B Nagal</u> – University of Limpopo	EASA 2019-086 Maintenance of status quo or implementation of proposed initiative in the assessment of applied competences in initial teacher education and training <u>Dr ME Khuzwayo</u> – Cape Peninsula University of Technology
13:00 - 14:00	Lunch			

MONDAY, 14 JANUARY 2019

	Venue: 1 Theme: 7 Session Chair:	Venue: Theme: 13 / 3 Session Chair:	Venue: Theme: 3 Session Chair:
Session 4 14:00 – 14:30	EASA 2019-003 Psycho-educational experiences of children with disabilities at a fast track land resettlement school <u>Mr H Zirima</u> <u>Mr M Musakanda – Great Zimbabwe University</u>	EASA 2019-021 Resilience processes employed in child-headed households in Chinhoyi, Zimbabwe: Silent cries of adolescent secondary school learners <u>Mr P Goronga – University of Zimbabwe</u>	EASA 2019-043 Is the aps an indication of success in higher education? <u>Dr G Westraadt</u> <u>Ms A van As - Two Oceans Graduate Institute</u>
14:30 – 15:00	EASA 2019-013 Psychologists in Zimbabwean School Psychological Services: Support roles and practices in the implementation of inclusive education <u>Mr E Nkoma – Great Zimbabwe University</u> <u>Prof J Hay – North-West University</u>	EASA 2019-042 South Africa's 2015 Early Childhood Development Policy: Who is silenced? Who benefits? <u>Ms N Rudolph – University of Jyväskylä</u>	EASA 2019-051 Subject Mentors' perceptions of pre-service teachers during teaching practice <u>Mrs RG Mkhasebe – University of Zululand</u>
15:00 – 15:30	EASA 2019-016 Developing teachers to empower visually impaired learners towards transition from school to society <u>Dr MM Sefotho</u> <u>Ms M Malan – University of Pretoria</u>	EASA 2019-074 Open Distance Learning (ODL), a “shock” to learners in SA: What roles can schools play? <u>Ms EM Kgosinyane – University of South Africa</u>	EASA 2019-061 Lessons learnt from participating in the University Capacity Development Programme: a changing funding system in Higher Education, South Africa <u>Dr PR Gumede - Mangosuthu University of Technology</u>
15:30 – 15:45	Afternoon tea		
	Venue: Theme: 1 Session Chair:	Venue: Theme: 11 Session Chair:	Venue: Theme: 8 Session Chair:
Session 5 15:45 – 16:15	EASA 2019-004 Colonial Legacies: A Historical Perspective on the Literature Section of the CAPS Home Language English Literature Curriculum <u>Miss N Skoryk – University of Cape Town</u>	EASA 2019-022 Dynamic assessment: A way to dismantle oppression in learner assessment and generate a vision for a more socially just future? <u>Mrs R Hattingh – Primary School Pietersburg East</u> <u>Prof JF Hay – North-West University</u>	EASA 2019-045 “Thuma mina!” “Is that you, Samuel?” “Is that you, Hugh?” <u>Prof JL Beckmann – University of Pretoria</u>
16:15 – 16:45	EASA 2019-023 Decolonisation and Africanisation in the National Qualifications Framework (NQF) <u>Ms R Pillay</u> <u>Dr H Bolton – South African Qualifications Authority</u>	EASA 2019-029 Square Pegs For round holes: Experiences of support by students sourced from Community Works Programme in Grade R teaching diploma <u>Mr C Makwara – University of KwaZulu Natal</u>	EASA 2019-050 Accountability of School Stakeholders in Ensuring Orphaned Children’s School Attendance <u>Dr TA Ogina – University of Pretoria</u>
16:45 – 17:15	EASA 2019-039 Africanising Environmental Education towards achieving the Sustainable Development Goal 13: Climate Action <u>Dr SO Olaniran – University of Zululand</u>	EASA 2019-078 Assessing Self-Directed Learning: A comparison between the SRSSDL and Cheng et al. questionnaires <u>Dr R Bailey</u> <u>Prof EA Breed – North-West University</u>	EASA 2019-059 Lotus Model of Leadership: a hybrid of leadership styles <u>Dr N Sing - University of Pretoria</u>

TUESDAY, 15 JANUARY 2019

07:30	Registration of delegates		
	Venue: Session Chair:		
Session 1 08:15 - 09:15	Plenary Session: Keynote Speaker		
	Venue: Theme: 8 Session Chair:	Venue: Theme: 4 Session Chair:	Venue: Theme: 7 Session Chair:
Session 2 09:30 – 10:00	EASA 2019-006 Contradictions in macro-economic policy and context: analysis of conflicts between neoliberalism and developmental expectations in the South African education system. <u>Prof S Maile - Tshwane University of Technology</u>	EASA 2019-024 Preparing English Home Language teachers in the intermediate phase for the world of work <u>Dr AJF Dippenaar</u> <u>Ms MM de Lange – Cape Peninsula University of Technology</u>	EASA 2019-048 Grade 1 teachers' experiences of learners' pre-handwriting challenges <u>Mrs R Annadale – University of Limpopo</u>
10:00 – 10:30	EASA 2019-014 The impact of the school budget on the financial management of selected schools in district 15, Soshanguve, Gauteng province, South Africa <u>Dr EK Mashaba</u> <u>Prof S Maile – Tshwane University of Technology</u>	EASA 2019-027 A community of practice approach to enhance the professional development of teachers at special schools <u>Mrs T Herman – Sol Plaatje University</u>	EASA 2019-055 International perspectives on the relationship between inclusive education and educational psychological services <u>Mr E Nkoma – Great Zimbabwe University,</u> <u>Prof J Hay - North-West University</u>
10:30 – 11:00	EASA 2019-040 Significance of cultural context in shaping female school leadership and management in Zimbabwe <u>Dr Z Moyo</u> <u>Prof J Perumal – University of Johannesburg</u>	EASA 2019-031 The school code of conduct for learners as perceived by Educators and School Governing Body representatives. <u>Dr WM Kubeka – University of Johannesburg</u>	EASA 2019-044 Inclusive Education in Zimbabwean Primary Education System: Perceptions of Primary School Teachers in Makoni District, Zimbabwe <u>Dr P Tsvara – Solusi University</u> <u>Mrs I Tsvara – Great Zimbabwe University</u> <u>Prof JJ Booyse – University of South Africa</u>
11:00 – 11:30	Morning tea		

TUESDAY, 15 JANUARY 2019

	Venue: Theme: 2 Session Chair:	Venue: Theme: 6 Session Chair:	Venue: School education Theme: 4 Session Chair:
11:30 – 12:00	EASA 2019-008 Evaluation of Education as a Social Policy: The Case of Adult Basic Education in South Africa <u>Prof KP Quan-Baffour</u> - University of South Africa	EASA 2019-025 Chalk and cheese? - Teacher-learners relations in South African multicultural classroom <u>Dr AS Mpsi</u> – Sol Plaatje University <u>Prof G Alexander</u> – Central University of Technology	EASA 2019-053 To what extent do universities prepare pre-service teachers for Teaching Practice? <u>Dr TG Mukeredzi</u> <u>Mr C Makwara</u> – Durban University of Technology
12:00 – 12:30	EASA 2019-011 Examining Youths' Wastage in South Africa Through Vocational Skill Training <u>Dr MO Ovbiebo</u> - University of South Africa	EASA 2019-041 An Exploration of the Job Demands of Teachers at Secondary Schools in KwaZulu-Natal <u>Dr A Philipp</u> – University of KwaZulu-Natal	EASA 2019-071 Experiencing "otherness": A journey with first year university students <u>Dr EM Groenewald</u> <u>Dr EP Barnette</u> <u>Dr A Mpsi</u> – Sol Plaatje University
12:30 – 13:00	EASA 2019-019 <i>Kha Ri Gude</i> mass literacy campaign for empowerment of unemployed women in South Africa <u>Mrs GK Mokwena</u> – University of South Africa	EASA 2019-052 Funds of Knowledge and agentic strategies of young children in a marginalised context <u>Dr G Daries</u> – Sol Plaatje University	EASA 2019-072 Initial Teacher Education curriculum in post-apartheid South Africa, what does it look like? <u>Dr EP Barnette</u> – Sol Plaatje University
13:00 - 14:00	Lunch		
	Venue: Theme: 4 Session Chair:	Venue: Theme: 9 Session Chair:	Venue: School education Theme: 1 Session Chair:
Session 4 14:00 – 14:30	EASA 2019-010 Capacitating Grade 8 mathematics teachers with meaningful teaching strategies in disadvantaged environments <u>Prof ZMM Jojo</u> – University of South Africa	EASA 2019-028 Incorporation of indigenous knowledge of beneficial insects to enhance the teaching of Natural Science and Technology in South Africa <u>Dr CM Dzerefos</u> – North-West University	EASA 2019-054 A critique of educational system transformation in a higher institution of learning <u>Mrs RB Mabasa-Manganyi</u> <u>Mr MX Ntshangase</u> – University of Limpopo
14:30 – 15:00	EASA 2019-012 Student teachers' challenges in learning isiXhosa: A case study of BeD Foundation Phase student teachers who are Zulu Speakers <u>N Magadla</u> – Walter Sisulu University	EASA 2019-036 Let educators reflect on the content of Agricultural Sciences curriculum and Assessment Policy Statement <u>Mr MB Nkohla</u> - University of Fort Hare	EASA 2019-066 After the Farm: Ideas and Prospects for Decolonial Literary Studies <u>Mr MZ Winfield</u> – University of Cape Town
15:00 – 15:30	EASA 2019-015 Including learners left in the dark through a teacher qualification for the visually impaired in South Africa <u>Dr MM Sefotho</u> <u>Prof R Ferreira</u> <u>Ms M Thabe</u> – University of Pretoria	EASA 2019-038 New curriculum implementation in Zimbabwe: dilemmas for rural primary school teachers <u>Mr D Gasva</u> – Zimbabwe Open University <u>Mr P Goronga</u> – University of Zimbabwe	EASA 2019-065 The Natural Learning Approach: Leading the way towards the Decolonisation of Education and Society <u>Ms RS Ramroop</u> – University of Limpopo
15:30 – 16:00	Afternoon tea		

TUESDAY, 15 JANUARY 2019

	Venue: Theme: 16 Session Chair:	Venue: Theme: 11 Session Chair:	Venue: School education Theme: 5 Session Chair:
Session 5 16:00 – 16:30	EASA 2019-020 Language across the curriculum: possibilities and pitfalls <u>Dr N Mpofu</u> – Sol Plaatje University	EASA 2019-032 Feedback for learning: Experiences and perceptions from 3 rd year Physiology students <u>Dr LJC Erasmus</u> – University of Limpopo	EASA 2019-058 Participatory action research: contributions to the continuous professional development of Technical Vocational Education and Training College lecturers <u>Mr M Motsoeneng</u> – Central University of Technology
16:30 – 17:00	EASA 2019-034 Group Learning During English Reading Comprehension Lessons Among Primary School Pupils <u>Mr AA Adepoju</u> <u>Dr MA Linake</u> – University of Fort Hare	EASA 2019-067 Integrate cooperative learning elements in Google Docs to optimise the online social presence in a self-directed learning environment <u>Prof CP van der Westhuizen</u> <u>Prof E Mentz</u> – Noth-West University	POSTER PRESENTATION EASA 2019-060 Digitising lecture space: Are lecturers ready for a ride? <u>Dr MA Nthontho</u> <u>Dr MAU Mohlakwana</u> <u>Mrs MJ Maroga</u> – University of Pretoria
17:00 – 18:30	EASA AGM		
19:00 – 23:00	Gala Dinner		

WEDNESDAY, 16 JANUARY 2019

07:30	Registration of delegates		
	Venue: Session Chair:		
Session 1 08:15 - 09:15	Plenary Session: Keynote Speaker		
	Venue: Theme: 15 / 2 Session Chair:	Venue: Theme: 6 Session Chair:	Venue: Theme: 11 Session Chair:
Session 2 09:30 – 10:00	EASA 2019-062 Electronic media in Early Childhood Development: The Digital Childhood <u>Dr N Nkomo</u> - Southern African Nazarene University	EASA 2019-057 Redefining classroom management to include mentoring, pastoral care and teachers <i>in loco parentis</i> <u>Dr MAU Mohlakwana</u> – University of Pretoria	EASA 2019-068 Towards a Transformative and Holistic Continuing Self-Directed Learning Theory <u>Prof C du Toit-Brits</u> – North-West University
10:00 – 10:30	EASA 2019-064 Deconstructing adult and community education and training sectoral changes in South Africa: A review of policy framework <u>Dr LR Johnson</u> – University of South Africa	EASA 2019-063 Early Childhood Development trendsetters: STEAM begins in the early years. Opportunities and Challenges <u>Dr N Nkomo</u> <u>Ms D Marucchi</u> - Southern African Nazarene University	EASA 2019-069 Learners' alternative conceptions and misunderstandings regarding geometry addressed by polygon pieces <u>Dr SM Chiphambo</u> – Walter Sisulu University <u>Prof N Feza</u> – Central University of Technology
10:30 – 11:00	Morning tea		
	Venue: Theme: 8 Session Chair:	Venue: Theme: 12 Session Chair:	Venue: Theme: 8 Session Chair:
Session 3 11:00 – 11:30	EASA 2019-070 Education leadership and social justice for quality education for all <u>Prof J Heystek</u> – North-West University	EASA 2019-077 Implications of policy image for teacher identity construction <u>Ms TJ Morake</u> <u>Dr A le Roux</u> – University of the Free State <u>Prof J Smith</u> – University of the western Cape <u>Dr M Müller</u> - University of the Free State	EASA 2019-076 School managers' capacity needs for leading collaborative implementation of health policies in 4 selected Gauteng Province schools <u>Dr S Kwatubana</u> – North-West University
11:30 – 12:00	EASA 2019-073 Challenges faced by female secondary school heads in the daily execution of their duties in the Masvingo district of Zimbabwe <u>Mrs C Dzimiri</u> – Great Zimbabwe University <u>Prof JC Jita</u> – University of the Free State	EASA 2019-087 Reconceptualising education in Sub-Saharan Africa <u>Dr MF Omidire</u> <u>Prof MR Mampane</u> <u>Dr FR Aluko</u> – University of Pretoria	EASA 2019-082 An integrated model to address effective leadership styles of principals, promote an open school climate and enhance learner performance <u>Dr MC van Jaarsveld</u> <u>Prof PJ Mentz</u> – North-West University
12:00 – 12:30	EASA 2019-075 School managers' understanding of the concept of School Health Promotion <u>Mrs NR Moteetee</u> <u>Dr S Kwatubana</u> – North-West University	EASA 2019-079 Exploring the complex relationship between discourses of policy image and teacher professional identity through the cultural-historical activity theory <u>Mr T Ngxiki</u> <u>Prof J Smith</u> – University of the Western Cape <u>Dr A le Roux</u> – University of the Free State	EASA 2019-080 A systematic review of school managers' role in enhancing the well-being of educators: school health promotion perspective <u>Mr K Mabunda</u> - Jija-Ngove Senior Secondary School <u>Dr S Kwatubana</u> – North-West University
12:30 – 13:30	Closure of Conference		

